



BEREA MIDDLE

151 Berea Middle School
Greenville, SC 29617

Grades	6-8 Middle School	
Enrollment	791 Students	
Principal	Robin Mill	864-355-1700
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Below Average	Average
2007	Below Average	Average
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

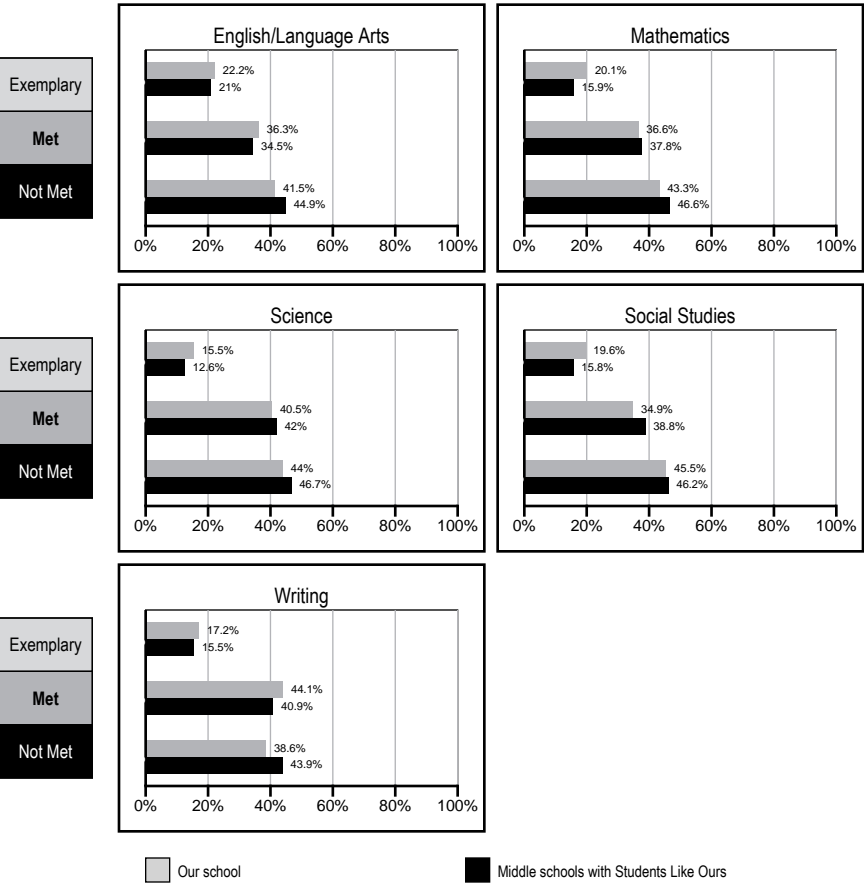
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	19	29	8

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	92.4%
English 1	100.0%	89.6%
Physical Science	N/A	72.3%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	90.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=791)				
Students enrolled in high school credit courses (grades 7 & 8)	14.1%	Up from 11.6%	14.1%	24.2%
Retention rate	1.1%	Down from 4.4%	1.0%	0.7%
Attendance rate	94.7%	No Change	95.3%	95.9%
Eligible for gifted and talented	4.6%	Down from 6.3%	9.0%	16.4%
With disabilities other than speech	14.5%	Down from 15.6%	13.2%	12.0%
Older than usual for grade	3.8%	Down from 4.0%	4.3%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.2%	0.5%	0.5%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	58.9%	Up from 58.5%	58.3%	58.5%
Continuing contract teachers	83.9%	Up from 77.4%	69.1%	80.0%
Teachers with emergency or provisional certificates	6.0%	Down from 10.4%	11.0%	4.0%
Teachers returning from previous year	86.2%	Up from 85.5%	80.2%	84.6%
Teacher attendance rate	97.1%	Up from 93.3%	95.4%	95.4%
Average teacher salary*	\$45,476	Down 1.3%	\$45,064	\$46,561
Professional development days/teacher	12.5 days	Up from 9.7 days	10.9 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 22.1 to 1	19.7 to 1	21.1 to 1
Prime instructional time	91.7%	Up from 87.7%	89.8%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.1%	Down from 100.0%	95.1%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,866	Down 9.0%	\$9,188	\$7,802
Percent of expenditures for instruction**	64.3%	Up from 62.7%	61.9%	63.8%
Percent of expenditures for teacher salaries**	62.4%	Up from 57.0%	56.7%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

For the past two years, Berea Middle School has been recognized as a Palmetto Silver Award winner. Due to this distinction, a cash award was given and used by the school to purchase new tables and chairs for the Media Center and provide staff development for our teachers. Berea's Improvement Rating on the SC State Report Card continues to advance. This year Berea's Improviement Rating maintained Average status. For the first time however, Berea's Improvement Growth was also Average.

School Partnerships continue to provide our students and teachers with needed school supplies, summer reading books and other incentives. Greenville Hospital and the Pleasantburg Rotary Club are just two examples of partnerhsips between area businesss and organizations and Berea Middle School.

Professional Development plays a fundamental role in our instructional process. Teachers are exposed to ongoing technological updates including website construction, mail merge, and Excel spreadsheets. Workshops and book studies, with focus on skills to enhance teacher-student relationships, have also been addressed. Data analysis and goal setting strategies have been provided. Professional Development is designed according to teacher and instructional needs.

Our School Improvement Committee meets on a regular basis, providing our school with a venue in which all stakeholders have a voice. As we continue making gains, our vision and focus remain steadfast on improved student achievement.

Robin Mill, Principal
Catherine Hunt, SIC chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	203	74
Percent satisfied with learning environment	85.4%	80.2%	89.0%
Percent satisfied with social and physical environment	85.7%	82.7%	76.7%
Percent satisfied with school-home relations	70.7%	89.7%	84.9%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress

NO

This school met 26 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.7%	0.0%	No
Student attendance rate	94.7%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	792	99.6	42.4	36.3	21.3	70.9	84.7	83.5	Yes	Yes
Gender										
Male	400	99.3	46.6	31.3	22.1	66.2	81.3	80.1	N/A	N/A
Female	392	100	38.2	41.3	20.5	75.6	88.3	87	N/A	N/A
Racial/Ethnic Group										
White	311	99.7	34.9	37.3	27.8	77.1	90	89.6	Yes	Yes
African American	312	99.4	57	29.8	13.2	59.2	73.4	74.6	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	94.3	92.7	I/S	I/S
Hispanic	155	100	33.1	45.5	21.4	77.9	78.4	79.6	Yes	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	89.7	85.1	I/S	I/S
Disability Status										
Disabled	116	100	86.3	11.6	2.1	30.5	53.3	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	125	100	32.4	46.5	21.1	78.2	78.7	79	Yes	Yes
Socio-Economic Status										
Subsidized meals	648	99.7	45.3	35.3	19.3	67.4	76.1	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	792	99.8	44.7	38	17.4	68.9	82	80.4	Yes	Yes
Gender										
Male	400	99.5	46.9	33.5	19.6	65.9	80.5	78.4	N/A	N/A
Female	392	100	42.4	42.4	15.2	71.9	83.5	82.5	N/A	N/A
Racial/Ethnic Group										
White	311	99.7	38.7	39.1	22.2	74.6	87.7	87.8	Yes	Yes
African American	312	99.7	58.5	33.8	7.7	57	68.4	69.3	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	94.9	93.5	I/S	I/S
Hispanic	155	100	33.1	43.4	23.4	77.9	78.3	78.3	Yes	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	79.5	83.2	I/S	I/S
Disability Status										
Disabled	116	100	85.3	12.6	2.1	26.3	46.1	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	125	100	33.1	42.3	24.6	78.2	79.2	78.9	Yes	Yes
Socio-Economic Status										
Subsidized meals	648	99.9	47.6	36.6	15.9	65.9	72.9	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	536	99.8	43.7	40.7	15.6	56.3	70.6	67.3
Gender								
Male	271	99.6	47.7	34.6	17.7	52.3	70.1	66.9
Female	265	100	39.8	46.7	13.5	60.2	71.1	67.7
Racial/Ethnic Group								
White	214	100	36.5	41.6	21.8	63.5	80.2	79.6
African American	208	99.5	59.6	34.4	6	40.4	50.4	49.7
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	86.4	84.4
Hispanic	105	100	30.3	49.5	20.2	69.7	60.1	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	76.3	69.5
Disability Status								
Disabled	87	100	76.1	21.1	2.8	23.9	33.9	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	92	100	30.7	46.5	22.8	69.3	60.6	58.6
Socio-Economic Status								
Subsidized meals	440	99.8	46.3	40.5	13.3	53.8	57.1	55.4

Social Studies

All Students	530	99.8	45.1	35.1	19.8	54.9	73.2	70.9
Gender								
Male	264	99.6	45.4	30.7	23.9	54.6	72.8	70.1
Female	266	100	44.9	39.5	15.6	55.1	73.7	71.7
Racial/Ethnic Group								
White	193	100	40.9	33.5	25.6	59.1	79.8	79.2
African American	214	99.5	56.1	31.2	12.7	43.9	57.9	58.4
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	86.9	86.8
Hispanic	113	100	36.4	42.1	21.5	63.6	67.8	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	69.8	71.2
Disability Status								
Disabled	66	98.5	N/A	N/A	N/A	30.2	40	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	89	100	34	46.6	19.4	66	69	68
Socio-Economic Status								
Subsidized meals	438	99.8	48.2	33.8	18	51.8	61.6	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	791	98.9	38.3	44.3	17.4	61.7	74	72.1	94.7	96.2
Gender										
Male	395	98.5	47.9	38.9	13.2	52.1	67.2	65.2	94.3	96.2
Female	396	99.2	28.9	49.6	21.5	71.1	81.1	79.2	95.2	96.3
Racial/Ethnic Group										
White	312	98.7	34.3	45.5	20.3	65.7	81.6	80.8	93.7	96.1
African American	308	99	48	39.2	12.8	52	58.6	59.7	94.8	96.2
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	88.8	87	97	97.5
Hispanic	158	98.7	30.1	51.4	18.5	69.9	63.1	64.6	96.6	96.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	74.7	73.4	85.7	94.8
Disability Status										
Disabled	113	96.5	N/AV	N/AV	N/AV	21.5	29.5	27.7	92.7	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	97.6
English Proficiency										
Limited English Proficient	125	99.2	30.8	49	20.3	69.2	62.9	63.7	96.8	97
Socio-Economic Status										
Subsidized meals	645	98.8	40.3	44.6	15.1	59.7	61.1	61.9	94.6	95.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	292	100	43.7	40.2	16.1	56.3
	7	253	100	40.1	44.6	15.3	59.9
	8	279	99.6	37.8	47.4	14.7	62.2
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	285	99.7	39.1	37.9	23	60.9
	7	275	100	47.8	35.6	16.6	52.2
	8	232	99.1	40	35.1	24.9	60
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	292	99.7	47.9	37.9	14.2	52.1
	7	253	100	39.2	49.1	11.7	60.8
	8	279	100	40.6	46.2	13.1	59.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	285	99.7	44.1	33.2	22.7	55.9
	7	275	100	51.4	39.1	9.5	48.6
	8	232	99.6	37.1	42.4	20.5	62.9
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	145	100	54.6	40.8	4.6	45.4
	7	253	99.6	30.4	58.9	10.7	69.6
	8	141	100	34.4	48.4	17.2	65.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	145	100	55.3	38.6	6.1	44.7
	7	275	100	45.1	41.9	13	54.9
	8	116	99.1	25.5	40.2	34.3	74.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	146	100	32.1	51.9	16	67.9
	7	253	99.6	45.1	34.8	20.1	54.9
	8	138	100	17.9	51.2	30.9	82.1
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	140	100	34.9	48.4	16.7	65.1
	7	275	99.6	60.3	29.4	10.3	39.7
	8	115	100	20.4	33	46.6	79.6
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	297	99.7	39.8	42.5	17.7	60.2
	7	256	100	39.6	41.4	18.9	60.4
	8	276	99.3	43	43	13.9	57
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	279	98.9	43.4	42.6	14	56.6
	7	276	99.3	39.2	45.1	15.7	60.8
	8	236	98.3	30.7	45.4	23.9	69.3

Abbreviations for Missing Data

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